

## Algebra 1 Week 7 Tuesday

## Warm Up

**Skill 1:** Solve showing all steps.

1.  $3 - (4c + 8) = 15 - 2(c - 1) + 9c$

**Skill 2:** Write and solve a proportion:

2. The Interact Club collected 3812 cans over the first 3 weeks. If cans are collected at about the same rate during the entire year, how many whole cans will they pick up in 35 weeks?

3. When Darlene was 7 years old she measured 37 inches tall. Now she is 5'6" what is the percent change in Darlene's height? (Hint: convert 5'6" to inches first!)

4. Is  $x=8$  part of the solution set to the following inequality. Be sure to show how you know.

$$3x - (x + 2) > 4x + 2(3x + 4)$$

Wk 7 Tues. **CW** Absolutely Valuable

In this activity, we will learn to solve **absolute value equations**. An absolute value equation is any equation that contains an absolute value symbol. To start, let's review a little of what we know about the absolute value function.

- a.  $|2| =$                       b.  $|-2| =$                       c.  $|-3| =$                       d.  $|3| =$
- Circle the numbers in the set  $S$  that can be substituted for  $x$  to make the equation  $|x| = 2$  true.  
 $S = \{-3, -2, -1, 0, 1, 2, 3\}$
- Circle the numbers in the set  $S$  that can be substituted for  $y$  to make the equation  $|y| = 1$  true.  
 $S = \{-3, -2, -1, 0, 1, 2, 3\}$

**Almost every absolute value equation has two answers:**

In the equation  $|x| = 6$ ,  $x$  could be equal to 6, or  $x$  could be equal to  $-6$ .

Either value will make the equation true:  $|6| = 6$ , and  $|-6| = 6$

Use the principle above to fill in the blanks for each question below:

- $|x| = 5$  means that  $x$  could be equal to \_\_\_\_\_ or  $x$  could be equal to \_\_\_\_\_.
- $|x| = 13$  means that  $x$  could be equal to \_\_\_\_\_ or  $x$  could be equal to \_\_\_\_\_.
- $|x| = 250$  means that  $x$  could be equal to \_\_\_\_\_ or  $x$  could be equal to \_\_\_\_\_.

**Every absolute value equation represents two equations combined into one:**

$|x| = 10$  means that  $x = 10$  or  $x = -10$ .

$|x-1| = 7$  means that  $x-1 = 7$  or  $x-1 = -7$

Use this principle to fill in the blanks for each question below:

- $|x+3| = 5$  means  $x+3 = 5$  or \_\_\_\_\_
- $|2x-1| = 9$  means \_\_\_\_\_ or \_\_\_\_\_
- $|5-3x| = 25$  means \_\_\_\_\_ or \_\_\_\_\_
- $2|5x| = 10$  changes to \_\_\_\_\_ which means \_\_\_\_\_ or \_\_\_\_\_
- $|3e|-8 = 7$  changes to \_\_\_\_\_ which means \_\_\_\_\_ or \_\_\_\_\_

**Skill 3: Solve Absolute Value Equations**

To solve absolute value equations, solve the two equations each represents:

$$|y-2|=4 \text{ means } y-2=4 \text{ or } y-2=-4$$

$$\begin{array}{r} +2 \quad +2 \\ y = 6 \text{ or } y = -2 \end{array}$$

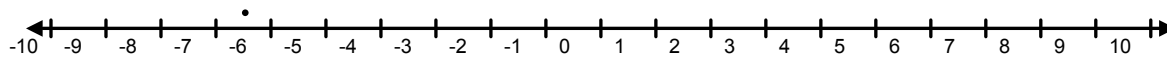
The solution set is  $y=6$  or  $y=-2$

Check: Does  $|6-2|=4$ ?                      Does  $|-2-2|=4$ ?

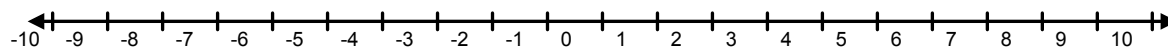
$$|4|=4 \text{ Yes.} \qquad \qquad \qquad |-4|=4 \text{ Yes.}$$

Use this principle to solve each absolute value equation below and check the solutions.  
check some of the solutions!

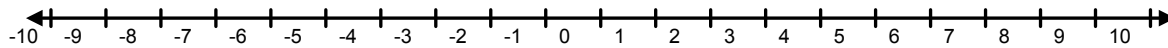
12.  $|x+3|=5$



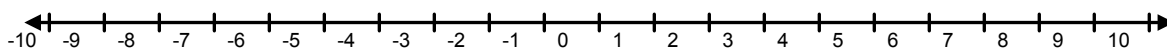
13.  $|2x-1|=9$



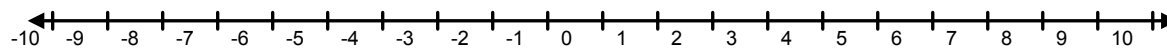
14.  $|5-3x|=25$



15.  $2|5x|=10$



16.  $|3e|-8=7$



Scrambled answers for #12-16:  $-8, -\frac{20}{3}, -5, -4, -1, 1, 2, 5, 5, 10$

## HW p 211: 11, 15, 17, 21, 25, 27

Solve each equation. Graph and check your solutions.

11.  $|n| + 3 = 7$

check:

15.  $-3|m| = -9$

check:



17.  $|r - 8| = 5$

check:

21.  $-2|7d| = 14$

check:



Solve each equation. If there is no solution, write *no solution*.

25.  $|4f + 1| - 2 = 5$

27.  $4|2y - 3| - 1 = 11$