

Test Ch 6

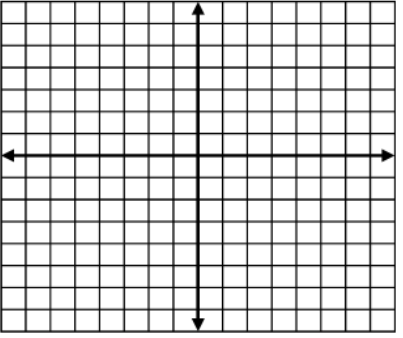
HW: Final Review #2

# A1 w16d4 Review 6-1 to 6-5.notebook

Algebra 1 Wk 16 Friday 2015

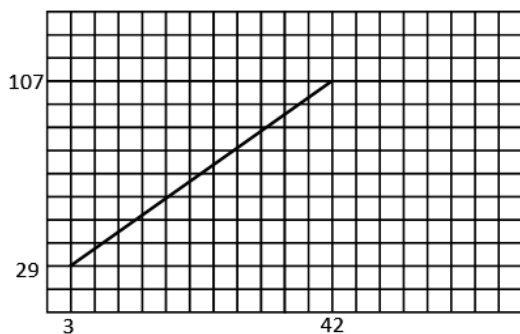
## Final Review #2

Name \_\_\_\_\_

<p>1. Solve <math>5m - 2(m + 4) = -(2m + 15) - 3</math></p>	<p>2. Solve <math>\frac{x + 4}{5} = \frac{x - 2}{7}</math></p>	<p>3. What shape should each graph be?</p> <p>a) <math>y =  3x - 5 </math></p> <p>b) <math>y = 3 - 2x^2</math></p> <p>c) <math>y = 3x + 2</math></p> <p>d) <math>y = 3x^2 - 4x + 2</math></p> <p>e) <math>y = 4 -  x + 2 </math></p>
<p>4. Solve and graph on a number line <math>-3 &lt; 2x - 1 \leq 7</math></p> <p style="text-align: center;">←—————→</p> <p>Solution: _____</p>	<p>5. Solve and graph on a number line <math>4v + 3 \leq -5</math> or <math>-2v + 7 &lt; 1</math></p> <p style="text-align: center;">←—————→</p> <p>Solution: _____</p>	<p>6. Solve and graph on a number line <math> 2p + 5  = 11</math></p> <p style="text-align: center;">←—————→</p> <p>Solution: _____</p>
<p>7. Solve and graph on a number line <math> 2c - 5  &lt; 9</math></p> <p style="text-align: center;">←—————→</p> <p>Solution: _____</p>	<p>8. A) Put into slope intercept form and graph, label A <math>5x - 2y = 10</math></p> <p>B) Use the method of intercepts to graph the line, label B (show work)</p> <p style="text-align: center;"><math>3x - 2y = 12</math></p>	<p>graph for 8 A &amp; B</p> 

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9.



Write the equation of the line above, in slope intercept form.

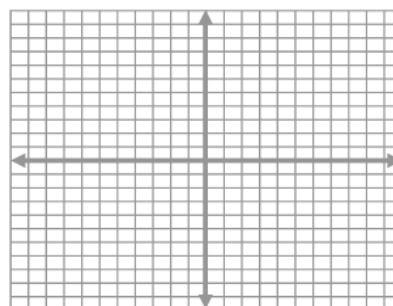
10. Write the equation of the line, in slope intercept form, that is parallel to  $y=3x+2$  and passes through  $(-2,8)$

11. Write the equation of the line, in slope intercept form, that is perpendicular to  $y=3x+2$  and passes through  $(-6,-20)$

12. Solve by graphing and CHECK!

$$y=2x-3$$

$$y=x-1$$



13. Solve by substitution or elimination

$$2x+5y=-22$$

$$10x+3y=22$$

14. Graph  $3x-y<2$

