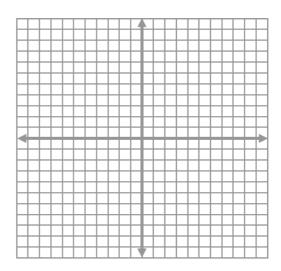
## Alg 1 Block Week 12 Warm-up

Skill 5: Evaluate and Graph a Function.

Use a table of values to graph the equation.

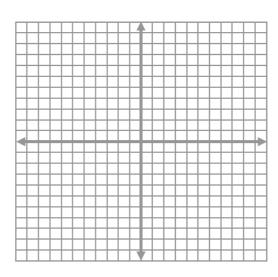
$$y = 2x^2 + 4x - 6$$

| X  | Y |
|----|---|
| 1  |   |
| 0  |   |
| -1 |   |
| -2 |   |
| -3 |   |



Skill 6: Graph a linear equation.

$$-5x + y = -5$$



Skill 7: Write the Equation of a Line passing through 2 points.



# Parallel and Perpendicular Lines



block Day

#### Slopes of Parallel and Perpendicular Lines

Lines that are <u>parallel</u> have the same slope. Lines that are <u>perpendicular</u> have slopes that are negative reciprocals.

In other words, if a line has slope  $\frac{a}{b}$ , any line that is parallel to it will have slope  $\frac{a}{b}$ ,

and any line that is perpendicular to it will have slope  $-\frac{b}{a}$ .

Find the slope of each line, then state whether each pair of lines is *parallel*, *perpendicular*, or *neither*. Use the points A(0, 3), B(2, -5), C(-5, 6), D(1, 0), E(-3, -2), and F(4, 5).

1. Line  $\overrightarrow{AE}$  and line  $\overrightarrow{DF}$ .

2. Line  $\overrightarrow{AC}$  and line  $\overrightarrow{AE}$ .

3. Line  $\overrightarrow{AD}$  and line  $\overrightarrow{CF}$ .

4. Line  $\overrightarrow{AC}$  and line  $\overrightarrow{DF}$ .

5. Line  $\overrightarrow{BE}$  and line  $\overrightarrow{AC}$ .

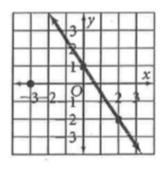
6. Line  $\overrightarrow{AF}$  and line  $\overrightarrow{ED}$ .

7. Line  $\overrightarrow{ED}$  and line  $\overrightarrow{BD}$ .

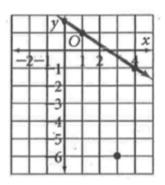
8. Line  $\overrightarrow{BE}$  and line  $\overrightarrow{AE}$ .

# Notes 5-6: Parallel and Perpendicular Lines

Example 1: Write an equation for the line that is perpendicular to the given line and that passes through the given point.



Example 2: Write an equation for the line that is parallel to the given line and that passes through the given point.



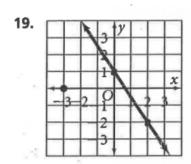
Example 3: Write the equation of a line parallel to the line 2x - 3y = 3 that passes through the point (3, 7)

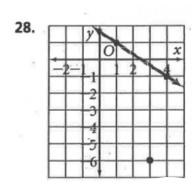
Example 4: Write the equation of a line perpendicular to the line -2x + y = 1 that passes through the point (4, -1)

## A1 w12d3Parallel & Perp Lines 2017.notebook

Write an equation for the line that is perpendicular to the given line and that passes through the given point.

### Examples:





Write an equation for the line that is parallel to the given line and that passes through the given point.

# HW p 334: 27-30 + handout 5-6.B

27. Identify each pair of parallel lines. Then identify each pair of perpendicular lines.

line *a*: 
$$y = 3x + 3$$

line *b*: 
$$x = -1$$

line c: 
$$y - 5 = \frac{1}{2}(x - 2)$$

line 
$$d$$
:  $y = 3$ 

line e: 
$$y + 4 = -2(x + 6)$$

line 
$$f: 9x - 3y = 5$$

Determine whether each statement is always, sometimes, or never true. Explain.

**28.** A horizontal line is parallel to the *x*-axis.

29. Two lines with positive slopes are parallel.

30. Two lines with the same slope and different y-intercepts are perpendicular.

## 5.6 B Wk 11 Block

Do circled problems on a separate piece of paper.

#### Homework

Find the slope of a line parallel to the graph of each equation.

1. 
$$y = 4x + 2$$

2. 
$$v = \frac{2}{7}x + \frac{1}{7}$$

3. 
$$y = -9x - 13$$

**4.** 
$$y = -\frac{1}{2}x + 1$$

5. 
$$6x + 2y = 6$$

**6.** 
$$y - 3 = 0$$

7. 
$$-5x + 5y = 4$$

$$9. -x + 3y = 6$$

(10) 
$$6x - 7y = 10$$

$$(11)x = -$$

$$12.) -3x - 5y = 0$$

Write an equation for the line that is perpendicular to the given line and that passes through the given point.

(13) 
$$(6,4)$$
;  $y = 3x - 2$ 

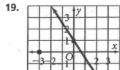
$$(14)$$
  $(-5,5)$ ;  $y = -5x + 9$ 

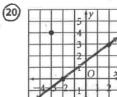
(15) 
$$(-1, -4)$$
;  $y = \frac{1}{6}x + 1$ 

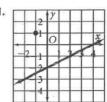
**16.** 
$$(1,1)$$
;  $y = -\frac{1}{4}x + 7$ 

**17.** 
$$(12, -6)$$
;  $y = 4x + 1$ 

**18.** 
$$(0, -3)$$
;  $y = -\frac{4}{3}x - 7$ 







Write an equation for the line that is parallel to the given line and that passes through the given point.

(3, 4); 
$$y = 2x - 7$$

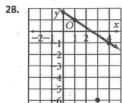
**23.** 
$$(1,3); y = -4x + 5$$

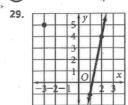
**24.** 
$$(4, -1)$$
;  $y = x - 3$ 

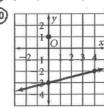
**25.** (4,0); 
$$y = \frac{3}{2}x + 9$$

**(26)** 
$$(-8, -4)$$
;  $y = -\frac{3}{4}x + 3$ 

$$(9, -7); -7x - 3y = 3$$







Tell whether the lines for each pair of equations are parallel, perpendicular, or neither.

$$(31) y = 3x - 8$$

$$32) \ 3x + 2y = -$$

**33.** 
$$y = -\frac{5}{2}x + 11$$

**34.** 
$$9x + 3y = 6$$
  
 $3x + 9y = 6$ 

$$y = -4$$

$$(36) x = 10$$