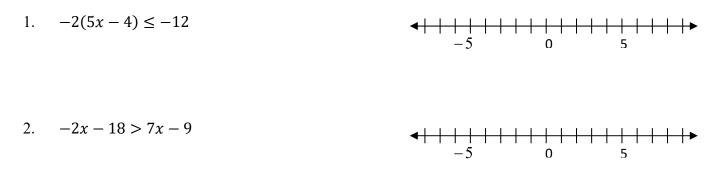
# SHOW ALL WORK to receive full credit.

Solve and graph the following inequalities on the number line. (4 points each)



Use PEMDAS to simplify the following expressions. (3 points each)

4.  $\frac{-8^2 \div 2}{4(2)^2} =$ \_\_\_\_\_ 3.  $14 \div 2(1+4)^2 =$ 

# **Evaluate the formula. (4 points)**

 $C = 2\pi r$  when  $\pi = 3.14, r = 12 cm$ 5.

# Round to the indicated place value. (2 points each)

(tenths) 6. 63.636

3,581.1682 (hundreds) 7.

(ones) \_\_\_\_\_ 8. 29.5276

Add or Subtract the following. You must line them up vertically and show your work. (3 points each)



#### Multiply or Divide the following decimals. (3 points each)

 11.
  $5.68 \times 2.07 =$ \_\_\_\_\_
 12.
  $0.08 \mid 2.1648$ 

Change the following fractions to decimals. Round answers to the nearest tenth. (2 points each)

13.  $\frac{6}{9} =$ \_\_\_\_\_ 14.  $\frac{7}{15} =$ \_\_\_\_\_ 15.  $2\frac{3}{4} =$ \_\_\_\_\_

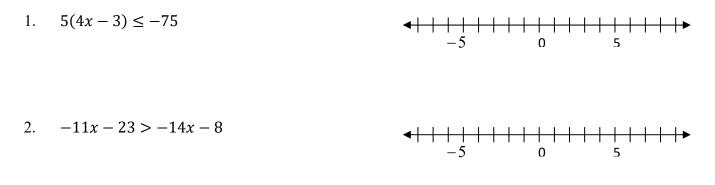
Use the percent Formula  $\frac{is}{of} = \frac{\%}{100}$  to solve the following. Round money answers to the nearest cent (hundredth), all others to the nearest tenth. (4 points each)

16. 17 is what percent of 39? 17. 49 is 58% of what number?

26 points

# SHOW ALL WORK to receive full credit.

Solve and graph the following inequalities on the number line. (4 points each)



## Use PEMDAS to simplify the following expressions. (3 points each)

3. 
$$12 - (3^2 - 4)^2 \div 5 + 7 =$$
 4.  $\frac{-(5)^3 \div 5}{12 - (3)^2 + 7} =$ 

# **Evaluate the formula. (4 points)**

5. If  $A = \frac{1}{2}h(b_1 + b_2)$ , then find A when  $h = 8 \text{ cm}, b_1 = 3 \text{ cm}$ , and  $b_2 = 11 \text{ cm}$ . A=\_\_\_\_\_

### Round to the indicated place value. (2 points each)

- 6. 678.231 (tenths)
- 7. 485,692.465 (hundreds)
- 8. 896.29 (ones)

Add or Subtract the following. You must line them up vertically and show your work. (3 points each)

9. 83.63 + 3695.05 + 8.8057 = (10.) \$207.61 - \$14.75 =

#### Multiply or Divide the following decimals. (3 points each)

 $11. \quad 7.064 \times 3.2 = \underline{\qquad} \qquad (12. \quad 0.5 \quad 147.05$ 

Change the following fractions to decimals. Round answers to the nearest tenth. (2 points each)

13.  $\frac{5}{8} =$ \_\_\_\_\_ 14.  $\frac{2}{7} =$ \_\_\_\_\_ 15.  $3\frac{4}{5} =$ \_\_\_\_\_

Use the percent Formula  $\frac{is}{of} = \frac{\%}{100}$  to solve the following. Round money answers to the nearest cent (hundredth), all others to the nearest tenth. (4 points each)

16. 18 is what percent of 75?

17. What number is 61% of 405?

## Name

# SHOW ALL WORK to receive full credit.

Solve the following equations and round your answers to the nearest tenth. (4 points each)

1. 
$$2(x+3) - 8x = 3x + 27$$
  
2.  $\frac{x-3}{7} = \frac{2x+1}{-3}$ 

# Find the percent of increase or decrease. Round % to the nearest tenth if necessary. (4 points)

3. Steven's score on his weekly Algebra foundations test went from 99 in week ten to 124 in week eleven.

Increase or Decrease?

By how much? \_\_\_\_\_

Percent of increase/decrease?\_\_\_\_\_

# Use PEMDAS to simplify the following expressions. (3 points each)

4.  $12 \div 2(3-6)^2 =$ \_\_\_\_\_

5.  $\frac{-6^2 \div 4}{12(3)^2} =$ \_\_\_\_\_

### **Evaluate the formula. (4 points)**

6. P = 2(L) + 2(W) when  $L = 15 \ cm$ ,  $W = 10 \ cm$  $P = \_$ \_\_\_\_\_ Represent each square root as a decimal rounded to the nearest tenth. (2 points each)

7.  $\sqrt{93} =$ \_\_\_\_\_

8.  $\sqrt{200}$  \_\_\_\_\_

Add or Subtract the following. You must line them up vertically and show your work. (3 points each)

9.)

789.35 + .0042 + 490 = \_\_\_\_\_

(10.) \$398 - \$269.01 = \_\_\_\_\_

Multiply or Divide the following decimals. (3 points each)

Fill in the missing parts of the table below. (2 points each blank)

13.

<b>Reduced Fraction</b>	Decimal	Percent
	0.4	
$\frac{3}{8}$		
		24%