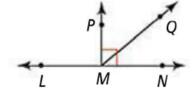
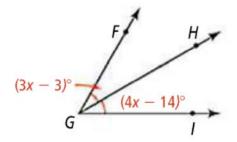
Homework: p. 38-39: 24-37 all

24. Name two pairs of angles that form a linear pair in the diagram at the right.



- **25.** $\angle EFG$ and $\angle GFH$ are a linear pair, $m\angle EFG = 2n + 21$, and $m\angle GFH = 4n + 15$. What are $m\angle EFG$ and $m\angle GFH$?
- **26.** Algebra In the diagram, \overrightarrow{GH} bisects $\angle FGI$.
 - **a.** Solve for *x* and find $m \angle FGH$.
 - **b.** Find $m \angle HGI$.
 - **c.** Find $m \angle FGI$.



Algebra \overrightarrow{BD} bisects $\angle ABC$. Solve for x and find $m\angle ABC$.

27.
$$m \angle ABD = 5x$$
, $m \angle DBC = 3x + 10$

28.
$$m \angle ABC = 4x - 12$$
, $m \angle ABD = 24$

29.
$$m \angle ABD = 4x - 16$$
, $m \angle CBD = 2x + 6$

30.
$$m \angle ABD = 3x + 20$$
, $m \angle CBD = 6x - 16$

Algebra Find the measure of each angle in the angle pair described.

- **31. Think About a Plan** The measure of one angle is twice the measure of its supplement.
 - · How many angles are there? What is their relationship?
 - How can you use algebra, such as using the variable x, to help you?
- **32.** The measure of one angle is 20 less than the measure of its complement.

In the diagram at the right, $m \angle ACB = 65$. Find each of the following.

33.
$$m \angle ACD$$

35.
$$m \angle ECD$$

- **37. Algebra** $\angle RQS$ and $\angle TQS$ are a linear pair where $m\angle RQS = 2x + 4$ and $m\angle TQS = 6x + 20$.
 - **a.** Solve for x.
 - **b.** Find $m \angle RQS$ and $m \angle TQS$.
 - c. Show how you can check your answer.

